

SHROPSHIRE GOOD FOOD PARTNERSHIP

RACE, EQUITY, DIVERSITY & INCLUSION IN FOOD NETWORKS



Shropshire Good Food Partnership; equity, diversity and inclusion; REDI for Change self-assessment

Introduction

Shropshire Good Food Partnership's (SGFP) mission is to bring people together to create a local food system which is good for people, place and the planet.

In 2022/23 SGFP received funding from the Sustainable Food Places Network for a REDI (Race, Equality, Diversity & Inclusion) for Change pilot, which involved testing and further developing the REDI for Change Self-Assessment Toolkit.

SGFP is using the REDI for Change Self-Assessment and other resources to understand people's experiences of buying, cooking and eating healthy, affordable food, and to work in partnership with others to come up with solutions to address identified inequalities and inequity in our food systems.

The resources in the REDI Toolkit that we developed are available here for use by any organisation that wants to improve equity, diversity and inclusion in what it does, and how it does it.

There are other useful resources - template organisational policies, details of organisations who have even more information and lists of local groups working with the diversity of our communities - that will complement and add richness to working through the self-assessment toolkit.

List of resources

REDI for Change Self-Assessment Toolkit

- REDI for Change summary slide deck
- REDI for Change conversation starter
- REDI for Change summary of self-assessment themes
- REDI for Change self-assessment axes of influence - one for each theme
- REDI for Change self-assessment scoring template
- REDI for Change action plan template

Additional Resources

- Logic model template
- Example statement of commitment to equity, diversity and inclusion
- Template organisational policies that support equity, diversity and inclusion (Directory of Social Change resources)
- List of resources for learning about historical and contemporary race, equity, diversity and inclusion subjects
- Shropshire groups that work across our communities with food and in the outdoors
- Top tips for gathering feedback from the people you're working with

How to use the REDI for Change Self-Assessment Toolkit

Read the summary slide deck to get an overview of the Toolkit – it's purpose, themes, principles and actions. The slide deck can also be used for information during the self-assessment process.

Use the conversation starter to guide the conversations you have before the self-assessment. Share the list of resources and encourage people in your organisation to read and discover, and talk about what they have learned.

When you're ready to do the self-assessment share in advance the slide deck, the summary of REDI themes and the axis of influence templates for each of the themes so people can start to gather their thoughts before the discussions begin.

Use the self-assessment session to complete the axis of influence templates. This can either be done collectively with one score agreed for each theme, or individually and scores collated to make one average score. Either way, gather as much information as possible on why people have given the scores they have, as this will inform your action plan.

After the session complete the scoring template and start to write your REDI for Change Action Plan and strive to keep it a live document that you can use to keep track of the positive difference you're making to equity, diversity and inclusion.

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